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Learning Methods Based on Qur'an and Hadith in Daily Life on Social Development Early Childhood

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Abstract

Islamic education based on the values of the Qur'an and Hadith plays an important role in shaping early childhood social development. The purpose of this study is to analyze and describe the role of Islamic education in early childhood development based on the values of the Qur'an and Hadith. This research method uses a qualitative descriptive study through observation, interviews and documentation. The results of this study show that social development, which includes the knowledge, attitudes and values essential to participate effectively in society, can be shaped through social education that aims to instill moral and ethical values, thus creating individuals who are responsible and contribute positively to society. The values of the Qur'an and Hadith play an important role in the socio-moral development of individuals by providing ethical guidelines and models of behavior, thus enabling the development of individuals who are noble and able to contribute positively to society. The method of learning the values of the Qur'an and hadith in daily life, through Islamic education, family, and society, is very important to shape the social development of individuals who are ethical, harmonious, and responsible in facing

the challenges of modern times. Islamic educational institutions in Indonesia, through the integration of Islamic values in the curriculum and collaboration between Islamic boarding schools, madrasahs, and Islamic school.

Keywords: *social develovment, early childhood, Qur'anic Hadits*

INTRODUCTION

Islamic education has an important role in everyday life towards social development, especially in the context of the values contained in the Koran and hadith. Along with the times, reality shows things that are very far from expectations, namely that it begins to appear and feel that the social and cultural aspects have regressed. Indonesia is a country with a highly civilized nation [1] . This problem shows that current formal education is often unable to implement the habituation of the values of gotong royong, friendliness and friendliness which should be the foundation in the formation of social development. As a result, despite the high level of education, it is not uncommon for them to fail to show good morals in their daily lives.

It is undeniable that the development of the changing times in the current generation has decreased significantly. Many of today's generation, both in rural and urban areas, spend more of their time playing gadgets and online games, these activities and games seem to keep them busy, so they are less aware of the importance of social interaction and cooperation. This situation reflects the failure of the education system in facing the changing times, which does not support religious and moral-based social development. On the other hand, there is a phenomenon where Islamic education is often considered as a separate education from general education, so it does not get adequate attention in the education curriculum. This causes the values of the Qur'an and Hadith that should be a reference in shaping good social character not to be implemented effectively in the education system. This problem requires serious attention to find the right solution in developing Islamic values-based social education.

In this context, the problems that arise are increasingly complex. First, the phenomenon of moral decadence among the current generation shows a gap between academic knowledge and religious knowledge in everyday life. Many individuals who have entered a high level of formal education fail to demonstrate moral character such as mutual cooperation, honesty, and tolerance. This suggests that the effectiveness of social education applied at this time is important. Second, the integration of Islamic values in the formal education curriculum is still very minimal. Often, religious education is made separate from general education, so many students do not get a deep understanding of how to implement Islamic teachings in real life. This lack of provision of religion-based social values has the potential to create a generation that loses its moral identity in the midst of increasingly rapid globalization.

Thus, the hope of this research is to strengthen awareness of the importance of social education based on religious values. The results of this study are also expected to enlighten

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[1] Dr. Hj. Khadijah, M. Ag, Nurul Zahriani Jf, M. Pd. *Perkembangan sosial anak usia dini teori dan strateginya.* Medan: Medan kreasi, 2021

the wider community on how the values of the Qur'an and Hadits can be applied in everyday life to build a society that is more integrity, tolerant and civilized. By prioritizing these noble values, parents are expected to be better able to face the challenges of the times, while still maintaining the identity and morality that have been inherited by Islamic teachings.

The results of this study relating to the role of Islamic education in early childhood social development based on the values of al-qur' an and hadits, can be presented as a researcher:

1. The concept of social education

The stages of child development have different characteristics, these differences are shown in the social characteristics of children. Each stage of development should ideally be pursued according to age because if not it will cause problems for the growth and development of children. Likewise with social needs, every child in their developmental stages has different social needs, one of which is influenced by parental care.

Social development is the development of behavior in children where children can adjust to the rules that apply in the community environment. In other words, social development is the process of learning children in adjusting to the norms, morals and traditions in the group[1].

Piaget pointed out that there is a high egocentric nature in children because children are not yet able to understand the different perspectives of other people's thoughts. At this stage, children are only concerned with themselves and have not been able to socialize well with others. Children do not understand that the environment has a different perspective from themselves[2].

The beginning of social development in children grows from the child's relationship with parents or caregivers at home, especially family members. Children begin to play with other people, namely their family. Without realizing it, children begin to learn to interact with people outside themselves, namely with the people around them. Social interaction is then expanded, starting to interact with neighbors and with the school/madrasa environment.

Children's social development is strongly influenced by the process of treatment or parental guidance to children in introducing various aspects of social life or norms in society. This process is usually called socialization. Socialization behavior is something that is learned, not just the result of maturity. Children's social development is obtained not only from the maturity process but also through learning opportunities from responses to behavior.

The family as a place of learning for children, has a very strategic role in improving social development. Because most research related to human social relationships shows that early social experiences (family) that begin in childhood will stay with a person and affect that person's life.

2. The influence of the values of the Qu' ran and hadits in social development

The values of the Qur'an and hadith have a profound influence on the social development

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[2] Suyanto, S. (2005). *Dasar-Dasar Pendidikan Anak Usia Dini*. Hikayat Publishing.

of individuals. As the primary source of ethics and morals for Muslims, the Qur'an provides clear guidelines on what is considered good and bad. These teachings underscore the importance of values such as honesty, mutual cooperation, hospitality and neighborliness. By understanding and practicing these values, individuals can build a strong social moral foundation in their lives.

a. Al-Qur'an

Verses about social education are found in the Koran surah al-maidah verse 2 Which means: "...and help you in virtue and do not help in sin and destruction..."

It cannot be denied that the Qur'an is the main and first source of reference for Muslims. Every problem faced by Muslims can find its solution in the Qur'an. More than that, the Qur'an also serves as a guide and guidance for non-Muslims. In this context, Yatimin Abdullah asserts that the Qur'an and hadith are the source of character or moral teachings from an Islamic perspective.

b. Hadits

Given that the truth of the Qur'an and Hadith is absolute, any teachings that are in line with them should be applied, while those that contradict them should be avoided. Therefore, holding fast to the Qur'an and the Prophet's sunnah can ensure that a person avoids misguidance. This is in line with the Prophet's hadith narrated by al-bukhari No. 459.

"Indeed, a believer with another believer is like a building that strengthens each other" then he weaved his fingers.

The influence of the values of the Qur'an and Hadith in social development is very significant, considering that both are the main sources of Islamic teachings that direct individual behavior and attitudes. The Qur'an, as the holy book, provides guidelines for life that include ethics and honesty, while the Hadith presents concrete examples of the Prophet Muhammad's behavior as a role model. Through understanding and applying these values, individuals are expected to develop good social character, such as empathy, responsibility, and discipline. In addition, these values encourage the development of a harmonious community and mutual respect, thus forming bonds of friendship based on morality and kindness. In the context of education, the integration of the values of the Qur'an and Hadith can equip the younger generation with strong principles, so that they grow into individuals who are noble and able to face the challenges of the times wisely.

3. Implementation of quranic values in daily life

The implementation of Qur'anic values in daily life is a very important topic, especially in the context of Islamic education. Qur'anic values teach various ethics and morals that form the foundation of a Muslim's life. Islamic education plays an important role in teaching individuals to implement Qur'anic values in their daily lives. Islamic education teaches values such as honesty, compassion and a sense of responsibility from an early age. In the Islamic education curriculum, Islamic studies emphasize the importance of understanding and practicing the teachings of the Qur'an and Hadith. Teachers and lecturers in Islamic school act as role models in applying these values in daily life.

The family also has a very important role in instilling Qur'anic values. Parents are the first teachers for their children and have the responsibility to teach and apply Qur'anic values in daily life. Religious education at home becomes the foundation for children to understand and practice the teachings of Islam correctly.[1]

In the school environment, the application of Qur'anic values can be seen through various social and religious activities. An environment that lives based on Qur'anic values will create a harmonious and civilized environment. Values such as mutual respect, help, and cooperation become part of daily life based on Islamic teachings. In the current era, Qur'anic values remain relevant and important in shaping the social and moral character of individuals. Values such as honesty, integrity, and hard work are indispensable in facing the challenges of modern times. These values become the foundation in living a life filled with integrity and responsibility.

Technology and media also have a role in the dissemination and implementation of Qur'anic values. Media can be used as a tool to disseminate information and Islamic teachings to the wider community. Through various digital platforms, the teachings of the Qur'an and Hadith can be accessed easily by anyone, anytime.[3]

In daily life, individuals who apply Qur'anic values will live a more meaningful and harmonious life. Values such as honesty, justice, and compassion will create good relationships with others and form a strong social character. By applying Qur'anic values, individuals will become role models for others in living a blessed life.

METHOD

This research uses descriptive qualitative methods to describe and analyze the learning methods based on Al-Qura'an and Hadith in daily life and their impact on early childhood social development. This research was conducted at an early childhood education institution in RA.Miftahul Ulum which applies the Qur'an and Hadith. Data Collection Techniques through Observation, namely, directly observing teaching and learning activities, children's social interactions, and the implementation of Al-Qur'an and Hadith values in everyday life. Through Interviews, namely, conducting in-depth interviews with teachers, parents, and education personnel to understand the methods used and their impact on children's social development. Through Documentation, Collecting documents such as, child development records, photos or videos of learning activities, and teaching materials used.

RESULTS AND DISCUSSION

Based on the results of research conducted through observations and interviews with

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[3] Pratama, J., Indrawan, T. O., Muddin, A. F., & Wismanto, W. (2024). Analisis Makna dan Kriteria Sukses Menurut Al-Qur'an. *MARAS: Jurnal Penelitian Multidisiplin, 2*(1), 306–316. https://doi.org/10.60126/maras.v2i1.178

educators and parents at RA Miftahul Ulum Pabuaran Subang, several aspects of children's social development were found to have improved, namely children who learn with Qur'an and Hadith-based learning methods show more polite attitudes, mutual respect, and interact more easily with their peers. This method is applied through various activities such as telling the story of the Prophet, habituation of noble morals, and daily worship practices tailored to the age of the child. Teachers and parents have an important role in consistently instilling Islamic values, such as teaching good manners, sharing with friends, and respecting elders.

The results show that children who receive Qur'an and Hadith-based education are more adaptable in the social environment. They tend to be more empathetic, have a disciplined attitude, and are able to cooperate with peers. In addition, children also showed improvement in understanding the concepts of responsibility and honesty.

An example of daily life activities at RA Miftahul Ulum Pabuaran Subang, when the teacher gives instructions the children obey them, such as in the activity of picking up garbage children with a sense of responsibility, they pick up their used garbage while interacting with their peers, by instilling moral and religious values it will become a common thing to do and be responsible for children.

Despite the many benefits, there are some challenges in applying the method, namely the lack of understanding of parents on how to apply Islamic values in children's education and the limited time to provide optimal learning.

PICTURE

Picture 1. Teacher and parent interview

Picture 2. Interact with each other

Picture 3. Work together to clean the environment

CONCULSION

This descriptive qualitative research discusses the application of Qur'an and Hadith-based learning methods in daily life and their impact on early childhood social development. The results show that this method makes a positive contribution in shaping children's character, moral values, and social skills.

With learning based on Islamic values, children more easily understand the concept of sharing, helping, patience, and respecting others. In addition, the application of this method in daily life through real examples from parents and teachers helps children internalize good behavior more effectively. Children who received Qur'an and Hadith-based learning also showed improvements in their ability to communicate, cooperate and understand empathy towards peers.

Furthermore, the study revealed that environmental factors, such as support from the family, school and community, greatly influenced the effectiveness of this learning method. Interactions that are consistent with the values of the Qur'an and Hadith in daily life help shape positive mindsets and social attitudes in children.

Overall, this study confirms that Qur'an and Hadith-based learning has an important role in shaping early childhood social development. This method can be used as an effective educational strategy in the family and school environment.

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